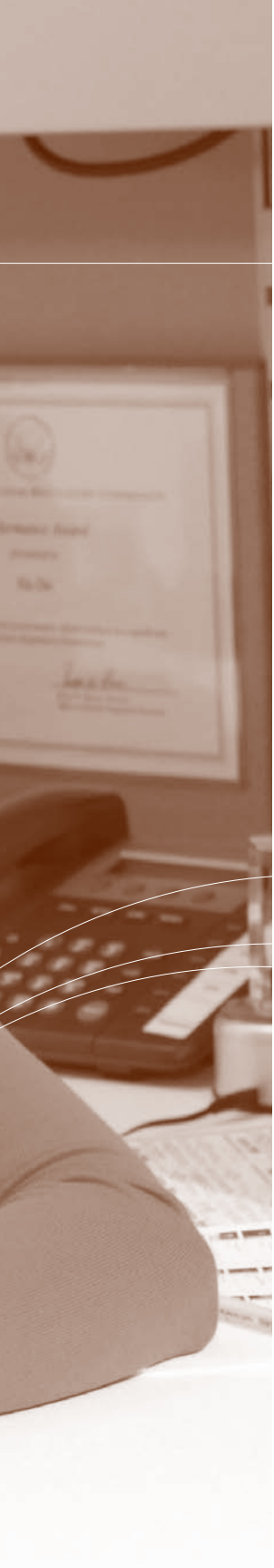


TRANSCEN inc.
career and workforce development

2008 Annual Report

a job for
everyone
who wants one





Meet Ha Do.

Born in Vietnam with Cerebral Palsy, Ha possesses an unwavering perseverance and a positive outlook in life that have propelled her to achieve difficult and important goals.

After graduating from the University of Maryland, with a B.S. in Computer Science, she spent five years doing film processing for minimum wage and without employee benefits. She knew there was an opportunity for her out there – determined to find it, she embarked on a search.

With a disability that affects her speech and having English as her second language, her job search process had been very frustrating. She felt that during interviews, companies focused on her limited English and disability, and not her abilities.

She contacted TransCen to help her with her job search. It was clear from the first contact that Ha was a very determined person, who was looking for a career that would “use her mind and education.” With TransCen’s help she started her quest for a long term career by participating in a paid work-based experience that allowed her to gain hands-on knowledge of certain accounting tasks and database management skills, adding to her list of employable assets.

Following a selective search, and taking into consideration Ha’s education and interests, a staffing consulting firm was approached. After hearing about Ha, they scheduled her for an interview and subsequently hired her for a contract position with the Nuclear Regulatory Commission (NRC).

After working 9 months for the consulting firm with outstanding performance, Ha successfully applied for a permanent position as an IT Assistant with NRC. She is now a full time federal employee responsible for an organizational web-based information system. During her three year tenure she has received several performance awards for going above and beyond what is required.

Ha's story exemplifies the core basis of TransCen's philosophy that there is

a job for everyone who wants one.

She is one of the more than 12,000 individuals with disabilities who have achieved employment through a TransCen-developed program since our inception.

Transition Center

Since 1986, we have been developing innovations in special education, school to work transition, disability employment, and career and workforce development. We were founded and named to be a "Transition Center," convening partners and stakeholders who might play a role in and benefit from the career development and community participation of all people with disabilities.

Our organization is unique in that we develop and operate local employment service programs, as well as develop, implement, and research initiatives that have national impact.

We have been, and continue to be, affiliated with a broad range of national career development and employment initiatives, while regularly designing and coordinating improved local implementation of career preparation programs for youth and adults with disabilities. TransCen's work represents the intersection of grassroots implementation with national policy and legislative initiatives.



Participants during a TransCen training at the newly established Edward Marram Training Center

a message from the Board of Directors

We are proud to submit the TransCen Annual Report for 2008, the organization's 22nd year. As in recent years, we continue to expand the breadth and scope of our work to promote employment and community participation of people with disabilities.

This report summarizes the many ongoing and new projects that represent TransCen's important niche in advancing employment for people with disabilities. We continue to operate local employment programs as well as participate in state and national projects that are contributing to the expanding knowledge in the field. We are especially proud that TransCen had contributed to so many publications that inform the field of new developments and that teach the field's practitioners useful skills.

Of note this year we initiated projects to serve injured veterans returning from active military service in Iraq and Afghanistan, to implement and research program models for youth with disabilities

transitioning from school to adult life, and to provide online training to practitioners across the country who are striving to enhance their skills in assisting individual job seekers with disabilities achieve their employment goals.

Our work to provide online training was given a significant boost by our first ever capital campaign. This successful effort, exemplified by the generous donation of Edward Marram, has enabled us to equip and operate a training center for transition and employment professionals that bears his name. The many other generous donors to our capital campaign are listed below.

We thank them and all our many partners in this work as we pursue quality and leading edge undertakings that lead to employment and career success of people with disabilities.

Bill Borten, Chair

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TRAINING CENTER

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highlighted initiatives



Accelerated Benefits Demonstration is a large scale national research project testing whether access to health benefits for new Disability Insurance (DI) beneficiaries who have no insurance will lead to better health and employment outcomes and reduced reliance on DI cash benefits. TransCen provides employment and benefits counseling to participants in the study.

Bridges...from school to work was established by Marriott Foundation for People with Disabilities in 1989 as a model employment program for youth with disabilities. TransCen has helped develop, implement and evaluate the program, and currently provides training to program staff.

DBTAC: Mid-Atlantic ADA Center provides training, information and technical assistance on the Americans with Disabilities Act to businesses, government entities, and individuals throughout the six state Mid-Atlantic Region. The Center also conducts research on related topics.

Delaware State Department of Education, in partnership with TransCen, has instituted sweeping improvements in secondary education and transition services for youth with disabilities in all 19 local school districts. One example is the Student Success Plan now completed by all middle and high school youth.

Maryland Disability Program Navigator Initiative is a project to expand the capacity of the workforce investment system in Maryland to serve customers with disabilities in One-Stop Career Centers. TransCen leads this initiative in partnership with the Maryland Division of Labor, Licensing and Regulation and all of the state's Career Centers.

Maryland Seamless Transition Collaborative aims to improve postsecondary outcomes of students with disabilities through a sequential delivery of specific transition service components beginning in early high school. TransCen is a partner with the Maryland Department of Rehabilitation Services and several school districts in operating the Collaborative.

The Maryland Veterans Employment Partnership is a model for integrating employment service efforts on behalf of veterans in MontgomeryWorks Career Centers. TransCen is assisting veterans with significant employment barriers to become employed in the civilian workforce.

Montgomery County (MD) Transitioning Youth Employment is TransCen's longest standing collaborative project, the purpose of which is to make improvements in the ability of youth with disabilities to make seamless transitions from school to work. TransCen convenes Montgomery County Public Schools, service providers, families, youth, and employers to identify and develop successful transition processes.

MontgomeryWorks is the One Stop Career Center for Montgomery County, Maryland. TransCen is a partner with Career Transition Center, Inc. to provide resources, services, and training to job seekers at any stage of their careers to improve their job and career prospects.

Postsecondary Education Research Center (PERC), was created by TransCen to assist school districts in Maryland and Connecticut to implement and evaluate transition models that serve students ages 18-21 with intellectual disabilities in two and four year colleges settings. TransCen is disseminating the project's findings to various national audiences.

TransCen Online is a venue for increasing the knowledge and skills of employment and school-to-work transition professionals. TransCen offers courses, webinars, and information sessions on a range of topics that provide opportunity for busy professionals to enhance their effectiveness in assisting individuals with disabilities successfully gain employment.

VETS Service Learning Project engages youth with disabilities in community service opportunities, including collecting oral histories from veterans with disabilities for the national Veterans History Project. TransCen pairs the youth with veterans to collect and preserve the veterans' stories.

WorkLink is TransCen's San Francisco-based award winning employment program. Each year WorkLink works with the California Department of Rehabilitation and the Golden Gate Regional Center to assist approximately 60 individuals to achieve and maintain employment.

Youth Transition Demonstration National Evaluation is a project of the Social Security Administration (SSA) to evaluate the efficacy of interventions designed to result in better post school outcomes for youth with disabilities who are receiving disability income benefits. TransCen provides technical assistance to the various national sites that are implementing the interventions.

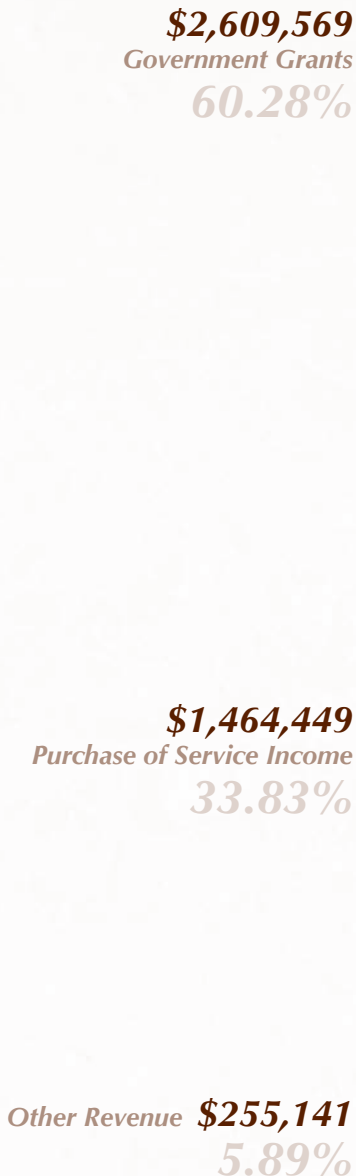


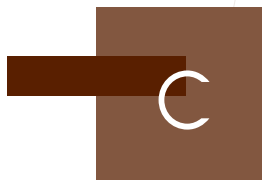
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financial statement
October 2007 – September 2008

Total Income \$4,329,159

\$4,248,843 Total Expenses





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